

Micro-Credential Competition 2023 - Judging Rubric

CRITERIA	DESCRIPTION	INADEQUATE	FAIR	GOOD	EXCEED EXPECTATION
Innovativeness	How innovative is the course? (What innovative ideas or solutions were used in designing the course).	<ul style="list-style-type: none"> Course has common features with other courses in the field and lack of compatibility with current technology to support teaching & learning 	<ul style="list-style-type: none"> Course has unique ideas but has not effectively utilise current development in technology to support teaching & learning 	<ul style="list-style-type: none"> Course is unique and utilise adequate technology in supporting teaching & learning 	<ul style="list-style-type: none"> Course is unique and original. Effectively integrate current tools and technology to support teaching & learning
Creativity and Strategies	The appropriateness of the teaching and learning strategies, learning activities for online engagement, and emerging trends in education	<ul style="list-style-type: none"> None or little structure and creativity No clear strategy None or little emerging trends and engaging activities 	<ul style="list-style-type: none"> Incorporates some structure and creativity No clear strategy. Incorporates some emerging trends and engaging activities 	<ul style="list-style-type: none"> Incorporates somewhat innovative structure and creativity Unique approach to learning Incorporates new emerging trends, creative and engaging activities 	<ul style="list-style-type: none"> Incorporates highly innovative structure and creativity Unique approach to learning Incorporates new emerging trends, creative and engaging activities

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Usefulness and Practicality	<p>How useful is the course to the learners, educators, or the institutions?</p> <p>Is it practical to be used in any environment and platform (LMS, mobile etc?)</p> <p>Is the micro-credential design feasible to implement in practice?</p>	<ul style="list-style-type: none"> The course has lack of usability and may achieve some of the stated goals. No justification provided The course is not user-friendly and only can be used for the stated environment/platform 	<ul style="list-style-type: none"> The course is useful for the learners and achieved the stated goal with limited justification The course is user-friendly for learners and can be used for the stated environment/platform 	<ul style="list-style-type: none"> The course is useful to the learners and educators and achieved the stated goal with adequate justification The course is user-friendly for some users (learners/educators/public) and practical to be used for the stated environment/platform 	<ul style="list-style-type: none"> The course is very useful to the learners, educators or the institutions, and effectively achieved the stated goal with comprehensive justification The course is user-friendly for all users (learners, educators, public) and practical to be used for any given environment/platform
Impact of Learning	<p>Does the micro-credential design have clear and measurable outcomes?</p> <p>How did it have an impact on user's (Student) performance?</p> <p>How did it have an impact on Academics (Teaching) performance?</p> <p>Will the design result in a positive impact on learners' skills and knowledge?</p> <p>Will the design contribute to the professional development of the target audience?</p>	<ul style="list-style-type: none"> No description of the impact of course towards student's or educator's performance. No Evidence or Data 	<ul style="list-style-type: none"> Limited description of the impact of course towards student's or educator's performance. Limited Evidence or Data 	<ul style="list-style-type: none"> Adequate description of the impact of course towards student's and educator's performance. Evidence or Data showed positive improvement in students' or educator's performance. 	<ul style="list-style-type: none"> Comprehensive description of the impact of course towards student's and educator's performance. Evidence or Data showed positive improvement in students' and educator's performance.

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Presentation	Presentation Flow, Effective communication with visualisation	<ul style="list-style-type: none"> • Lack of presentation techniques and flow. Unable to engage audience • Unclear communication (text/speech) to convey the ideas. • Went over designated time. 	<ul style="list-style-type: none"> • Adequate presentation techniques and flow. Limited or unsuitable use of diagram/graphic • Inadequate communication (text/speech) to convey the ideas. • Slightly went over designated time. 	<ul style="list-style-type: none"> • Good presentation techniques and flow to engage audience. Appropriate use of diagram/graphic • Clear communication (text/speech) to convey the ideas. • Does not go over designated time. 	<ul style="list-style-type: none"> • Excellent presentation techniques and appropriate flow to engage audience. Effectively use diagram/graphic to assist presentation • Clear and precise communication (text/speech) to convey the ideas. • Does not go over designated time.